# CORE DOMAIN AREA CHECKLIST

**(Complete only for Category 2 applicants only)**

The CLVT practice supervisor must complete this checklist to verify that the intern possesses knowledge of the LVT core domain areas. Please place an **X** under “yes” or “no” to indicate whether or not the intern has knowledge of the respective core domain area.

**Intern’s Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**YES NO**

**Knowledge of the visual system**

1. Know the visual system (oculomotor system,

eye, optic pathway, and brain) \_\_\_\_\_ \_\_\_\_\_

2. Know eye conditions and their implications. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of the impact of disease, trauma & aging on visual**

**system**

1. Know normal changes in vision with aging, such as

changes in the lens, pupil size, light/dark adaptation,

and glare sensitivity. \_\_\_\_\_ \_\_\_\_\_

2. Know visual and non-visual effects of other medical

conditions such as diabetes, head injury, multiple sclerosis,

cerebral palsy or Parkinson’s on vision rehabilitation. \_\_\_\_\_ \_\_\_\_\_

3. Know psychosocial consequences of vision impairment.

**Knowledge of optical and non-optical equipment and**

**intervention strategies**

1. Know and use principles of optics including implications

of refractive errors, effects of lenses on magnification, effects

of prisms, and the different definitions of magnification. \_\_\_\_\_ \_\_\_\_\_

2. Know clinical rationales for prescription of optical devices. \_\_\_\_\_ \_\_\_\_\_

3. Know optical devices used for near tasks including

magnification and optical specifications, advantages and

limitations, positioning requirements, appropriate visual

skills, and care and maintenance. \_\_\_\_\_ \_\_\_\_\_

4. Know optical devices used for intermediate tasks,

magnification specifications, including advantages and

limitations, appropriate visual skills, and care and maintenance. \_\_\_\_\_ \_\_\_\_\_

5. Know optical devices for distance tasks including

magnification specification, advantages and limitations,

appropriate visual skills, and care and maintenance. \_\_\_\_\_ \_\_\_\_\_

6. Know field expansion devices. \_\_\_\_\_ \_\_\_\_\_

7 Know non-optical and electronic, computer based devices for

magnification. \_\_\_\_\_ \_\_\_\_\_

8. Know optical and non-optical devices for lighting and glare

control. \_\_\_\_\_ \_\_\_\_\_

9. Know non-optical devices for activities of daily living, leisure

skills, educational and vocational activities. \_\_\_\_\_ \_\_\_\_\_

10. Know other options including text–to-speech systems for

reading. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of the referred consumer**

1. Know normal human development across the life span

(visual development from birth, major physiological, motor,

cognitive, and sensory changes, and their implications). \_\_\_\_\_ \_\_\_\_\_

**Knowledge of components of low vision evaluation**

1. Review and interpret vision reports including abbreviations

and notations that describe pathology, visual functioning,

and refractive error. \_\_\_\_\_ \_\_\_\_\_

2. Know tools and techniques for evaluating the visual function

of consumers who have differing cognitive and linguistic

abilities. \_\_\_\_\_ \_\_\_\_\_

3. Know tools, techniques, and notations for evaluating functional

visual acuities, interpreting results, and integrating results into

treatment. \_\_\_\_\_ \_\_\_\_\_

4. Know tools and techniques for evaluating functional visual

fields, interpreting results, and integrating results into treatment. \_\_\_\_\_ \_\_\_\_\_

5. Know tools and techniques for evaluating contrast sensitivity

function, interpreting results, and integrating results into

treatment. \_\_\_\_\_ \_\_\_\_\_

6. Know techniques for observing, evaluating, & interpreting

performance of ocular motor skills, use of Preferred Retinal

Locus and light/dark adaptation. \_\_\_\_\_ \_\_\_\_\_

7. Evaluate environment (school, work, and home) including

lighting, glare, visual clutter and impact on visual function,

and ergonomics. \_\_\_\_\_ \_\_\_\_\_

8. Evaluate visual demands of a task considering size and

distance of target, lighting, contrast, duration and speed.

9. Know how to calculate and apply acuity reserve, contrast

reserve and field of view requirements for reading. \_\_\_\_\_ \_\_\_\_\_

10. Know basis for and how to complete a Reading Media

Assessment. \_\_\_\_\_ \_\_\_\_\_

11. Evaluate the appropriateness of devices for the performance

of daily living, vocational and educational activities. \_\_\_\_\_ \_\_\_\_\_

12. Know the basis for referral for Braille instruction. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of how to plan an individualized vision rehabilitation plan with consumer & family**

1. Know techniques and strategies for eliciting vision

rehabilitation goals during the interview with the consumer

and family. \_\_\_\_\_ \_\_\_\_\_

2. Know how to write observable and measurable goals. \_\_\_\_\_ \_\_\_\_\_

3. Know how to present and write recommendations,

accommodations and use of appropriate materials across

environments. \_\_\_\_\_ \_\_\_\_\_

4. Know the basis for referral to other vision rehabilitation

and rehabilitation professionals including, but not limited to,

vision rehabilitation therapist, vocational counselor,

educator, orientation & mobility specialists, occupational

therapists, physical therapists, speech therapists, social

workers, physicians, psychologists, and psychiatrists. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of how to implement an individualized vision rehabilitation plan with consumer & family**

1. Know techniques for integrating the performance of

ocular motor skills and eccentric viewing into daily activities. \_\_\_\_\_ \_\_\_\_\_

2. Know how to meet visual requirements of a task by

considering size, distance, lighting, contrast, duration, and

speed of a target. \_\_\_\_\_ \_\_\_\_\_

3. Know methods and materials for teaching visual skills including

localizing, focusing, fixation, tracing, scanning, tracking, and

distance and depth judgment. \_\_\_\_\_ \_\_\_\_\_

4. Know methods and materials for teaching awareness and

implications of central and peripheral visual field loss and

use of remaining vision. \_\_\_\_\_ \_\_\_\_\_

5. Know and apply principles of optics, size and relative distance

magnification and implications of refractive errors to

compensate for impaired visual acuity to enable performance

of a variety of activities. \_\_\_\_\_ \_\_\_\_\_

6. Know how to select alternative optical devices that have

equivalent magnification properties. \_\_\_\_\_ \_\_\_\_\_

7. Know how to teach use of optical devices to perform a

variety of self-care, leisure, academic, household and

vocational activities. \_\_\_\_\_ \_\_\_\_\_

8. Know how to design and teach use of non-optical

strategies to achieve magnification, ergonomic solutions,

contrast enhancement, optimal lighting, glare control,

performance of activities of daily living. \_\_\_\_\_ \_\_\_\_\_

9. Know how computer assistive devices and software enable

achievement of home management, vocational and

educational goals. \_\_\_\_\_ \_\_\_\_\_

10. Know appropriate referral resources including vision

rehabilitation services, medical and other healthcare,

social/recreational, educational support services, vocational

rehabilitation and community services. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of how to manage practice and resources**

1. Know aspects of maintaining confidentiality of consumer

information. \_\_\_\_\_ \_\_\_\_\_

2. Know application of professional code of ethics and standards

of practice. \_\_\_\_\_ \_\_\_\_\_

3. Know the laws and legal issues that apply to education and

rehabilitation practice. \_\_\_\_\_ \_\_\_\_\_

4. Describe policies and requirements for insurance and

governmental funding for services and devices. \_\_\_\_\_ \_\_\_\_\_

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CLVT Practice Supervisor (Signature) Date

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CLVT Practice Supervisor (Print Name)